

## PROBLEM-BASED LEARNING UNIT

### Day 7: Entry Event/Driving Question

**Review** basics of the PBL unit process:

- **Introduction:** Entry Event
- **Driving Question:** Question to be answered by the end of the project
- **Needs to Know:** T-Chart of “Knows” and “Needs to Know” for the project
- **Collaborate:** Groups/teams establish “Work Plan” and “Collaborative Contract”
- **Inquiry:** Investigate information/data needed in order to answer the driving question
- **Create:** Creatively include your voice and choice within the project
- **Revise:** Review project to make improvements
- **Present:** Give some type of presentation which illustrates/demonstrates the project and/or question to be answered
- **Reflect:** Self-assess and debrief

**Begin PBL Unit Project:**

- **Introduction:** Entry Event → Principal/Assistant explain the philosophy of your elementary school and how it utilizes PBL
- **Driving Question:** Pose question to students:  
“How can we, as <Name of School> 4<sup>th</sup> graders, develop group work expectations and a group work grading tool?”
- **Needs to Know:** Create a T-Chart of “Knows” and “Needs to Know” for the project

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### Day 8: Research & Work Session

**Collaborate:** Groups/teams establish “Work Plan” and “Collaborative Contract”

**Inquiry:** Investigate information/data needed in order to answer the driving question

**Create:** Creatively include your voice and choice within the project

**Revise:** Review project to make improvements

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### Day 9: Presentations

**Present:** Give some type of presentation which illustrates/demonstrates the project and/or question to be answered

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### Day 10: Reflection

**Reflect:** Self-assess and debrief